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Handbook Of Research In Second

The Handbook of Research in Second Language Teaching and Learning is intended for researchers, practitioners, graduate students, and faculty in teacher education and applied linguistics programs; teachers; teacher trainers; teacher trainees; curriculum and material developers; and all other professionals in the field of second language teaching and learning.

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includes new authors from Asia, Australia, Europe, and North America to broaden the Handbook's international scope. Volume 2 is an essential resource for researchers, faculty, teachers, and students in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

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Handbook of Research in Second Language Teaching and Learning

Handbook's international scope † Omits chapters on research domains that have seen few developments or have become less prominent The Handbook of Research in Second Language Teaching and Learning, Volume II is primarily oriented toward ESL and EFL teachers, teacher trainers, teacher trainees, graduate students, and faculty in MA-TESL and applied linguistics programs, as well as curriculum and material developers.

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In E. Hinkel, (Ed.), Handbook of Research in Second Language Teaching and Learning, Volume 3. Routledge, (2017) 369-383.
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