

English As A Lingua Franca In Intercultural Communication

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An Introduction to English as a Lingua Franca Lecture: English as Lingua Franca World Englishes and English as a lingua franca: Implications of the spread of English ??? \"Teaching English as a Lingua Franca: The journey from EFL to ELF\" | Book Review ??? An introduction to English as a Lingua Franca: ELFpron speaks to Professor Jennifer Jenkins English as a Lingua Franca (ELF) Prof. Jennifer Jenkins talks about shifting to English as a Lingua Franca (ELF)

What is a \"Lingua Franca\"?Interview with Dr. Jennifer Jenkins about ELF (English as a Lingua Franca) Why Did English Become the International Language? English is a global language (with Jennifer Jenkins) What is English as a Lingua Franca?Discover the History of English Shakespeare: Original pronunciation (The Open University) How English Became a Global Language Where did English come from? - Claire Bovern Esperanto - The World's Favorite \"Constructed Language\" Why has English developed as a world language? 10 Common Mistakes That Native English Speakers Make The 10 Most Widely Spoken Languages in the World David Crystal - World Englishes What is an English as a Lingua Franca Mindset and How to Promote it in Class David Crystal - Will English Always Be the Global Language? Learn How to Teach English as a Lingua Franca Following These Seven Principles Career Talks: Jocelyn Wyburd: English as a Lingua Franca How has English Become the Lingua Franca? - The English Faculty Teaching English as a lingua franca? The Danger of Lingua Franca | Evan Keith | TEDxYouth@Palmerston How has English Become a Lingua Franca pt 1 Dr. Alaric Hall English As A Lingua Franca

English as a lingua franca (ELF) is the use of the English language "as a global means of inter-community communication" (Seidlhofer 2016: 20) and can be understood as " any use of English among speakers of different first languages for whom English is the communicative medium of choice and often the only option " (Seidlhofer 2011: 7).

English as a lingua franca - Wikipedia

The term English as a lingua franca (ELF) refers to the teaching, learning, and use of English as a common means of communication (or contact language) for speakers of different native languages. British linguist Jennifer Jenkins points out that ELF is not a new phenomenon.

Definitions of English as a Lingua Franca (ELF)

English as a Lingua Franca (ELF) is English when it is used between two or more people who do not have the same first language. (There may be native speakers present, but they would be in the minority.)

How to teach English as a lingua franca (ELF) | British ...

English as a Lingua Franca, or ELF for short, is a field of research interest that was born out of this tension between the global and the local, and it originally began as a ramification of the World Englishes framework in order to address the international, or, rather, transnational perspective on English in the world.

English as a Lingua Franca | Goldsmiths, University of London

English As a Lingua Franca Most conversations in English are among people who aren't native speakers of the language. Chris Ledgard meets the researchers who are investigating English as a Lingua...

BBC Radio 4 - Word of Mouth, English As a Lingua Franca

The term literally means "Frankish language", as "Frank" was a common designation for all western Europeans since approximately the 12th century. Today, English is a common lingua franca across the globe. According to some estimates, almost 80 percent of English speakers in the world are non-native speakers. (Although you can't get by on just English in all countries).

How is English Used as a Lingua Franca Today?

The English language is taught and spoken around the world, encouraging many to promote the concept of English as a Lingua Franca (ELF), a more-or-less universal language that can be used as a means of communication among people of different linguistic backgrounds.

Should We Use English as a Lingua Franca?

Barbara Seidlhofer; English as a lingua franca, ELT Journal, Volume 59, Issue 4, 1 October 2005, Pages 339-341, <https://doi.org/10.1093/elt/cci064>

English as a lingua franca | ELT Journal | Oxford Academic

More than 350 million in the world has been speaking English as their first language. On the other hand, almost half a billion people are using English as their second language. It is considered to be the world's lingua franca since English being used as the major language in many countries worldwide.

Why the English Language Became the World's Lingua Franca

English has not become the global 'lingua franca' as a result of colonialism or soft power initiatives.

It has been chosen by billions of people around the globe as the most effective and...

~~Business English as a 'lingua franca' (BELF) | by Newsmart ...~~

English as a Lingua Franca (ELF) "The status of English is such that it has been adopted as the world's lingua franca for communication in Olympic sport, international trade, and air-traffic control. Unlike any other language, past or present, English has spread to all five continents and has become a truly global language."

~~Definition and Examples of a Lingua Franca~~

Research on English as a lingua franca (henceforth ELF) has rapidly grown into a 'vast, widely known and largely accepted research field' (p. 1).

~~A comprehensive overview of English as a lingua franca ...~~

English as a global language People often talk about English as a global language or lingua franca. With more than 350 million people around the world speaking English as a first language and more than 430 million speaking it as a second language, there are English speakers in most countries around the world. Why is English so popular, though?

~~How English became the global language | EF English Live~~

English as a lingua franca (ELF) refers to the use of English between people who do not share the same first language (Leyland, 2011, p. 827). ELF is also "defined functionally by its use in intercultural communication rather than formally by its reference to native-speaker norms" (Hülmbauer, 2008, p. 27), whereas English as a foreign language aims at meeting native speaker norms and gives prominence to native speaker cultural aspects (Hülmbauer, 2008, p. 28).

~~World Englishes and English as a Lingua Franca — Technical ...~~

English as a lingua franca, since the current surge of research activity is expanding our understanding of ELF in use—its processes, practices, and linguistic features. At the same time, this new and incipient research gives rise to new questions, and inspires further explorations into the complex

~~English as a Lingua Franca — Cambridge Scholars Publishing~~

Assessment is a big part of our industry, and this poses an interesting problem for the teacher preparing learners to use English as a Lingua Franca. There is an understandable desire among teachers, learners and assessors to look for a 'standard' that can be used as a fixed reference point.

~~Challenges in ELT: English as a Lingua Franca | Article ...~~

All we can say with any degree of certainty is that English as a lingua franca in Europe (ELFE) is likely to be some kind of European-English hybrid which, as it develops, will look increasingly to...

~~Be proud of your lingua franca | Education | The Guardian~~

So English as a Lingua Franca is a name given to the language in its worldwide function. This kind of communication, i.e. Lingua Franca English that is predominantly used by non-native speakers, is sociolinguistic reality and must be the subject of linguistic research.

English as a Lingua Franca: Theorizing and Teaching English examines the English used among non-native speakers around the world today and its relation to English as a native language, as well as the implications for English language teaching. Challenging and incisive, this book analyses positive and negative accounts of English as a lingua franca, and its linguistic features, within the context of: native and World Englishes multilingualism and intercultural communication sociolinguistic issues including accent and identity classroom teaching and learning English as a Lingua Franca is a useful guide for teachers and trainee teachers, and will be essential reading for advanced students and linguists concerned with multilingualism, language contact, language learning, language change, and the place of English in the world today.

The Routledge Handbook of English as a Lingua Franca (ELF) provides an accessible, authoritative and comprehensive introduction to the main theories, concepts, contexts and applications of this rapidly developing field of study. Including 47 state-of-the art chapters from leading international scholars, the handbook covers key concepts, regional spread, linguistic features and communication processes, domains and functions, ELF in academia, ELF and pedagogy and future trends. This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world/global Englishes more broadly, within English language, applied linguistics, and education.

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Explores the language behaviour of speakers of English as a Lingua Franca (ELF), through the lens of Gricean pragmatics. It will be of interest to a wide range of scholars across the fields of pragmatics, language contact, world Englishes, second language acquisition, and English as a second language.

A complete introduction to the theoretical nature and practical implications of English used as a lingua franca. Explore the theories and principles of English as a Lingua Franca with leading expert Barbara Seidlhofer

Through integrating different perspectives on language change, this book explores the enormous on-going linguistic upheavals in the wake of the global dominance of English. Combining empirical research with theoretical approaches, it will appeal to researchers and graduate students of English, and also of other languages studying language change.

Grounded in ethnography, this monograph explores the ambiguity of English as a lingua franca by focusing on identity politics of language and race in contemporary South Africa. The book adopts a multidisciplinary approach which highlights how ways of speaking English constructs identities in a multilingual context. Focusing primarily on isiZulu and Afrikaans speakers, it raises critical questions around power and ideology. The study draws from literature on English as a lingua franca, raciolinguistics, and the cultural politics of English and dialogues between these fields. It challenges long-held concepts underpinning existing research from the global North by highlighting how they do not transfer and apply to identity politics of language in South Africa. It sketches out how these struggles for belonging are reflected in marginalisation and empowerment and a vast range of local, global and glocal identity trajectories. Ultimately, it offers a first lens through which global scholarship on English as a lingua franca can be decolonised in terms of disciplinary limitations, geopolitical orientations and a focus on the politics of race that characterize the use of English as a lingua franca all over the world. This book will be of interest to students and researchers in linguistic anthropology, sociolinguistics, World Englishes, ELF and African studies.

English as a lingua franca has become a hot topic in Applied Linguistics and English Studies. While it has been a subject of controversy for some time, linguistic observations on actual use have largely been missing out of the debate. This is now changing fast, and the study of English as a lingua franca has become a vibrant research field. This book reflects achievements in the growing field; it presents a good selection of empirical findings, thus providing substance to arguments. It comprises contributions from pioneers and established scholars in the field, along with reports from substantial ongoing research projects. The papers offer insights into the workings of English as a lingua franca in different contexts—conversational, academic, professional, and business situations. They tackle essential theoretical issues, analyse linguistic and interactional features of ELF, and discuss attitudes towards ELF. The studies are firmly anchored in analyses of authentic language in social interaction, some also using survey and interview data. Many papers also touch upon debates on language policy and linguistic ideologies. This collection of papers from the key areas of current ELF research will be of interest to English linguists and applied linguists, graduate and undergraduate students of English, educational and language planners, and teachers of English.

There have been noticeable demographic changes recently in the use of English around the world. English as a medium of communication is now the contact language of native speakers from many diverse speech communities who interact with each other in multilingual contexts. The use of English as a lingua franca (ELF) and its implications has become a hot topic in applied linguistics and English studies. *Communicating Strategically in English as a Lingua Franca* reflects the growing interest in achieving communicative effectiveness in ELF situations and provides a comprehensive account of recent empirical findings in the field of ELF. It analyzes and interprets the author's own large corpus of naturally occurring spoken interactions and focuses on identifying innovative employments in the communicative strategies and pragmatics of speakers involved in ELF interactions. In doing so, this book makes a considerable contribution to the growing field of empirical studies in ELF. It explores the usage of pragmatic strategies and highlights their significant role in communicative effectiveness in ELF interactions. In showing the processes of classifying communication strategies involved in the identification of newly observed communication strategies, this book will be of great interest to English linguists, applied linguists, graduate and undergraduate students of English, English Language Teaching material developers and teachers of English.

In this book, Jennifer Jenkins, one of the leading proponents of English as a Lingua Franca, explores current academic English language policy in higher education around the world. Universities around the world are increasingly presenting themselves as "international" but their English language policies do not necessarily reflect this, even as the diversity of their student bodies grows. While there have been a number of attempts to explore the implications of this diversity from a cultural perspective, little has been said from the linguistic point of view, and in particular, about the implications for what kind(s) of English are appropriate for English lingua franca communication in international higher education. Throughout the book Jenkins considers the policies of English language universities in terms of the language attitudes and ideologies of university management and staff globally, and of international students in a UK setting. The book concludes by considering the implications for current policies and practices, and what is needed in order for universities to bring themselves in line linguistically with the international status they claim. *English as a Lingua Franca in the International University* is an essential read for researchers and postgraduate students working in the areas of Global

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Englises, English as a Lingua Franca and English for Academic Purposes.

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